

Sports Premium Strategy Statement – 2023/24

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation in sports activities compared to 2021/22. Spare kit has meant that no child misses out on PE or swimming lessons. School topped the 'Walk to school' leaderboard. The profile of sport has been raised across the school: Games Mark Silver Award achieved, school is medium sized schools' athletics champions in Y5 and Y6 Pupils have engaged in 10 different sports both competitively and as after school clubs. The range of sports on offer at lunchtime has also broadened and includes the opportunity to practise skills from the unit being taught in PE. Outdoor and adventurous activities included: archery, bush craft, laser tag, climbing wall and dexterity challenges. Pupils have developed their leadership skills through the role of lunchtime sports captains. At inspection, the PE curriculum was recognised as robust and in depth. The transition to a new subject lead was noted as effective. School has joined a local cluster to further develop opportunities for competitive sports in 2023/24 Intra school, mixed gender competitions held around men's and women's World Cup OSF funding successfully secured to partner with SCL and develop opportunities for improving the physical and mental wellbeing of the local community 	<ul style="list-style-type: none"> Continue to develop ways of increasing the physical activity of pupils and their families who are reluctant to exercise. Further establish the PEN project 'Active Families' run by parent champions to encourage families to identify ways of being more active. Further develop parental use of the Daily Mile track and family participation in sport through the Marlborough Road Hub Further develop participation in competitive sports opportunities against other schools via newly joined cluster Continue to promote diversity and inclusion in sport, to provide positive role models to pupils. Further develop pupil leadership of sport through the 'Sports Crew' initiative.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and</p>	

breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking
Annual planned spend against the 5 key indicators.

Academic Year: 2023/24	Total fund allocated: £18,250	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
Intent	Implementation		Impact	
To increase pupil participation in all sports activities.	Spare kit to be available so that no child misses out on a physical activity. This includes swimming hats so that all children are allowed to participate in their swimming lesson.	Funding allocated: Swim costumes £105	100% of children take part in their regular physical activity and do not miss opportunities to develop skills.	Sustainability and suggested next steps:
To ensure that an increasing number of pupils in Y4 learn to swim at least 25m, can use a range of strokes and rescue themselves from water	Top up swimming lessons provided, so that all pupils attend swimming lessons for an hour a week, rather than 30 mins and complete a total of 36 hours instruction as opposed to the recommended 25 hours.	£3,550	Assessment data from Salford Leisure indicates that an increasing number of pupils are meeting the national standard for swimming at the end of K.S 2 year on year.	Sustainability and suggested next steps:
Continue to develop ways of increasing the physical activity of all pupils and their families, but especially those who are reluctant to exercise	Develop 'Red Pepper' project to encourage families to identify ways of being more active and combining this with healthy eating.	Release of family liaison officer 2hrs per week £2840	All of the families involved in the project complete it successfully. Parent volunteers are confident to sign post pupils and their families towards opportunities/organisations/events that will increase their levels of activity	Sustainability and suggested next steps:
Embed physical activity into the school day through active travel to and from school.	Further increase number of pupils using the daily mile track with their parents at the start and end of the school day.	Resources	Exit data shows that pupils and families involved in the project	

Pupils and their families have a positive experience of physical activity as a way of spending quality time together and developing healthy lifestyle habits	Introduce incentive scheme whereby parents receive a raffle ticket each time they participate with their children and tickets are entered into a prize draw.	£100	have increased the amount of physical activity they do and the nature of their diet. Use of the Yourtrak app to encourage extended use of the track and competitive involvement of all children. Families identified as struggling to stay both physically and mentally healthy are attending school regularly	
Best practice will be shared and will be used to improve current PE and school sport provision. Attend the annual SSP conference at Lancashire CCC	Book onto meeting – subject leader attending. Follow up training for whole school staff Share latest information with Staff through staff meetings and PE action plan Plan for opportunities to deliver current initiatives	£200 Cover to attend conference Training £200	PE lead attending the meeting Information shared with JR/staff Evaluated Action plan shows information around latest developments in PE/Sport acted upon Feedback from implementation of initiatives shows pupils have an increasingly positive attitude towards sport and physical activity.	Sustainability and suggested next steps:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Raise the profile of sport across the school, but in particular for girls	Investigate talks/workshops delivered by female sporting personality to motivate girls to take up sport /celebrate female sporting achievement Apply for school games mark gold Focus assembly, class meeting time on	Funding allocated: £4000	Pupil voice indicates pupils (especially girls) are motivated to work hard, not to give up and to push themselves to achieve in all areas of the curriculum, not just in PE/Sport School has achieved the god games mark award	Sustainability and suggested next steps:

	raising the profile of girls in sport. Continue with subscription to women's sporting magazine	School sport magazine subscription £30 for 12 months- Women's Sport Alliance newsletter	Reading materials (with focus on females in sport) provided at Breakfast Club continue to encourage speed and Standards continue to rise.	
Encourage pupils to take on leadership roles that support sport and physical activity within the school	Learning at lunchtime teacher and PE subject leader to further develop the role of the Sports Crew Sports crew take a leadership role in planning sports day 2024 and in the management of sporting fixtures/equipment/kit	1 Day each term to release PE lead to work with sports captains and facilitate training £540 Release time for PE lead for planning with sports crew £250	Pupils take responsibility for setting up and refereeing small sided games on the yard, overseen by a TA. Pupils develop leadership skills and develop a sense of pride in themselves and their work. Pupils make a direct contribution to raising the profile of sport in school and increasing the number of participants. Sports Crew lead events at sports day and competitive interschool fixtures	Sustainability and suggested next steps:
To use engagement in sports and physical activity at lunchtime and in after school clubs as a method of increasing pupils vocabulary and understanding of the world. Focus on further extending pupils' vocabulary in a real life, meaningful	Planning for lunchtime and after school activities identify both technical and contextual language. All staff, including the externally sourced sports coach model technical and contextual language when teaching / supporting in physical activities and	1 day per term for lead to plan and deliver training to TA's and sports coach. £180 x3	Attainment continues to rise in reading, writing and maths across the school, so that the gap to national levels closes. This includes outcomes in 'the World' and 'speaking' and 'understanding' in EYFS.	Sustainability and suggested next steps:

<p>context that is within their range of experience. Focus on consolidating the language of position and direction</p>	<p>encourage pupils to use it, when talking about what they have done / learnt / how to improve their performance. EYFS is a language rich environment, both inside and out Training provided by English/PE subject leader includes Sports Coach 1 page guidelines produced for visiting PE providers/students/volunteers so that the focus on language is maintained, whoever leads or supports the session (EW/V W-M).</p>		<p>Observations show lunchtime and after school clubs are being used to teach language and conversations with pupils show they are able to use this when talking about what they remember and can do. Test scores show an improvement in responses to questions involving language of position and direction. Monitoring by PE /Eng lead shows positive impact of CPD on practice.</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>
			<p>3%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	
<p>To develop a new P.E. leader in order to assist teachers with planning/assessment of the games and gymnastics strands of the P.E. curriculum. Increased confidence, knowledge and skills of all staff in teaching the games and gymnastics strands of the PE curriculum.</p>	<p>Liaise with other UL PE leads to: Complete an audit of staff PE skills (Games and Gym). Complete 1 to 1 support for identified staff when planning for games lessons. Complete a range of workshops to staff. Observe (and to be observed by) staff members identified from the skill audit. PE leader to be given time out of class in order to complete activities. Action plan in place</p>	<p>Funding allocated: PE lead release time 1 day each term £540</p> <p>PE lead will have established a folder including staff/pupil voice, observation etc as well as subject audits and action plans. Teachers will feel supported in their progression in teaching games and gym in P.E. through effective subject leadership. Lesson obs/drop ins will show that staff are using techniques and a structure modelled to them, when delivering games and gym lessons</p>	<p>Sustainability and suggested next steps:</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			23%	
Intent	Implementation	Impact		
<p>Increase the range of sporting activities on offer during lunchtime and after school in both K.S 1 and K.S 2</p> <p>All pupils are able to select a physical activity that interests them, including those who are reluctant to engage with traditional sports</p>	<p>Learning at lunchtime teacher (SC) to work with new lunchtime lead to continue to widen the range of sports played on the yard by pupils lead by TAs.</p> <p>Lunchtime lead/ sports coach to train TAs and Sports Captains so that rules are fair and consistently applied</p> <p>Sports coach and Sports captains to introduce new sports in assembly time</p> <p>Questionnaires to be completed by pupils regarding range of sports on offer and attitude to sports and physical activity in September 2023 and in July 2024</p> <p>Tas to deliver additional sports</p> <p>Act on outcome of questionnaires and extend range of after school activities with a focus on increased participation by girls</p> <p>Additional PE coaching purchased for K.S 1 pupils at lunchtime</p>	<p>Funding allocated 3 hours per week - £1,470</p> <p>Equipment £790</p> <p>Activities = 1 hr per week £800</p> <p>£ 100 per lunchtime for 2 sessions of 30 mins each x12 weeks</p>	<p>Evidence of impact: what do</p> <p>A wider range of sports are played regularly on the yard at lunchtime</p> <p>Sports played at lunchtime include football, hockey, cricket, handball, netball, multisport fitness. All children have an activity they enjoy doing.</p> <p>Sports captains have been trained to support sports and encourage children to join in. in this.</p> <p>Sports captains and TAs are confident and competent in managing the playing of these games</p> <p>Multi sports has been embedded to the K.S 1 yard. And all K.S 1 pupils use the Daily Mile Track at afternoon playtime.</p> <p>Greater number of pupils indicate via pupil voice that they have a positive attitude towards sports and physical activity and have increased the amount of time per week they spend engaged in such activity.</p> <p>Attendance records show that activities are well attended and that over 50% of attendees are female.</p>	<p>Sustainability and suggested next steps:</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6%

Intent	Implementation		Impact	
<p>To become involved in more competitive opportunities with other schools</p> <p>Participation figures are maximised through the use of round robin or league formats</p> <p>There is a strong emphasis on inclusion at the event to ensure all young people are given the opportunity to take part</p> <p>Pupils have a sense of pride in sporting achievements and a competitive spirit.</p>	<p>Subject leader to investigate events within the Irwell EIP sporting leagues or creating own opportunities within UL/local schools</p> <p>Subject leader to arrange fixtures, organize teams, liaise with office re transport</p> <p>Subject leader to audit kit and order any new items required</p> <p>Subject leader to publicise sporting opportunities amongst staff body to encourage more adults to coach teams</p> <p>Subject leader to recognize achievement on website, twitter and using certificates presented in assembly.</p> <p>Sign up for the 'School Games' initiative (Sport England and Youth Sports Trust)</p> <p>Sign up for 'Project Ability' to provide competitive opportunities for pupils with SEND.</p> <p>PE subject leader to inform staff about the projects, project manage and deliver the initiatives.</p> <p>PE subject leader to promote the initiatives within school and to parents and to keep them informed about progress.</p> <p>Projects are included in the PE action plan</p>	<p>Funding allocated:</p> <p>£200 Certificates and medals</p> <p>£40 cross country entry.</p>	<p>Evidence of impact: what do pupils know and what can they now do? What has changed?</p> <p>Number of competitive fixtures increases</p> <p>Number of pupils involved increases. This number includes an increased number of pupils on the SEND register</p> <p>Number of sports played competitively increases.</p> <p>School places more highly in established sports, where pupils already play in a league e.g. Football, Cross Country, Swimming</p> <p>Trophies /medals won</p> <p>Subject leader file contains evidence of the success of the projects – photos,</p> <p>Participants follow the six School Games values - determination, honesty, passion, respect, self belief, and teamwork.</p> <p>Parent Questionnaire shows parents feel that their children are suitably active in school and that access to physical activity and competition is for all.</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide travel to and from matches/ tournaments/competitions</p>	<p>MIDAS license renewed</p> <p>Investigate use of mini bus belonging to local school, to be driven by sports coach to reduce costs and enable school to participate in more events</p>	<p>£655</p>	<p>Travel to and from events is provided so that all pupils are able to take part.</p>	<p>Sustainability and suggested next steps:</p>

<p>Increase the amount of intra school competition at K.S 2 competitive sport is at the heart of the school and provides more young people with the opportunity to compete and achieve their personal best.</p> <p>Increase the participation of SEND pupils in competitive sport</p>	<p>Learning at lunchtime teacher (CP) and PE lead to ensure that there is one intra school competition per term – one is mixed gender across a year group, one is mixed age and one is class based</p> <p>PE lead to promote events and celebrate outcomes in assembly, newsletter, on website and twitter</p> <p>PE lead to create display termly</p> <p>Intra school competitions culminate in sports day to celebrate sporting endeavor with parents</p> <p>Embed system</p> <p>Research opportunities for SEND pupils in sport in run up to Paris Olympics</p>	<p>Medals, certificates etc (see above)</p>	<p>All pupils are involved each term.</p> <p>All pupils experience participating in competitive sport.</p> <p>Pupils learn skills of teamwork and co-operation, as well as to cope with winning and defeat.</p> <p>More pupils show an interest in joining teams to compete against other schools.</p> <p>Increased parental attendance at Sports day. Parents are more aware of the children's' sporting success.</p> <p>Panathlon entered.</p> <p>Road to Paris initiative completed</p>	<p>Sustainability and suggested next steps:</p>
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